• You have visited a high school
• They conducted the rainbow flame experiment
• You noticed some areas that could be improved
  • PPE
  • Hazard awareness
  • Fume cupboard
  • Lessons learned
<table>
<thead>
<tr>
<th>INDUCTION &amp; COMPETENCY</th>
<th>SHOULD WE IMPLEMENT THIS AREA?</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>RISK IDENTIFICATION &amp; MANAGEMENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OPERATIONS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REVIEW</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IF YES, WHAT IS THE PRIORITY FOR THE SMS FOR THIS AREA?

| LOW | MEDIUM | HIGH |

SHOULD WE IMPLEMENT ACROSS ALL SCHOOL & COLLEGE LABORATORIES?

| NO | YES |

SHOULD WE IMPLEMENT THIS AREA?

HIGH | MEDIUM | LOW
• Field evaluation of a college
• Undertaking explosives testing
• You noticed some areas that could be improved
  • PPE
  • Hazard identification
  • Management of change
  • Standard operating procedures
DECISION 2

Induction & Competency

Risk Identification & Management

Operations

Review

Should we implement this area? NO YES

If yes, what is the priority for the SMS for this area? LOW MEDIUM HIGH

Should we implement across all school & college laboratories? NO YES
SUMMARY – 3rd EVALUATION

- Experiment to generate vinyllithium
- A pyrophoric chemical is required
- You asked for walk through of experimental method
- You have requested a **STOP**
  - you don’t feel this experiment is safe
### DECISION 3

<table>
<thead>
<tr>
<th>Area</th>
<th>SHOULD WE IMPLEMENT THIS AREA?</th>
<th>IF YES, WHAT IS THE PRIORITY FOR THE SMS FOR THIS AREA?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Induction &amp; Competency</td>
<td><img src="image" alt="Induction &amp; Competency" /></td>
<td><img src="image" alt="Priority Options" /></td>
</tr>
<tr>
<td>Risk Identification &amp; Management</td>
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<tr>
<td>Review</td>
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<td><img src="image" alt="Priority Options" /></td>
</tr>
</tbody>
</table>

**Should we implement across all school & college laboratories?**

- **NO**
- **YES**