

**IChemE at 100: celebrating a century of achievements,
a future of success**

IChemE EdSIG & HCEUK - Design Project Workshop at UCL – 7 April 2022

Venue: UCL, Roberts Building, Room G06

Time	Session	Speaker
08.45 - 09.00	Registration and Refreshments	
09.00 - 09.05	Welcome General welcome of UCL and aims for the workshop	Michaela Pollock
Session 1 Chair(s)	IChemE Accreditation Guidance Esther Ventura-Medina	
09.05 - 09.20	Education and Accreditation Forum (EAF) - Introduction to requirements and guidelines on design projects	Les Bolton (IChemE EAF)
09.20 - 09.30	EAF Q&A session	Speakers from session 1
Session 2 Chair(s)	Industry Perspective Panel Event Suzanne Farid, Michaela Pollock	
09.30 - 10.15	Brief Introduction (3-5min) from each panel member followed by panel Q&A	
	Biochemical Engineering Industry Representative – Biopharmaceutical Development Consultant	Jasmine Kee
	Fluor, Process Manager	Helen Kilbride
	Fluor, Graduate Engineer	TBC
	Bechtel, Process Manager	Jo Torkington
	Bechtel, Graduate Engineer	TBC
10.15 - 10.30	Coffee break and networking	
Session 3 Chair(s)	Approaches to Design Projects – Academic & Student perspective Format: 10 min academic perspective, 5 min student perspective Sakiru Badmos	
10.30 - 10.45	Chemical Engineering Design Projects led by small, dedicated teaching team supervising 1 or more processes, UCL Chemical Engineering	Ademola Odunsi Michaela Pollock Student representative
10.45 - 11.00	Biochemical Engineering Design Projects in stand-alone Department, UCL Biochemical Engineering	Suzanne Farid Student Representative
11.00 - 11.15	Embedding Design Teaching across a degree programme, University of Nottingham	Daniel Beneroso Vallejo Student Representative
11.15 - 11.30	Industrial focused Chemical Engineering Design Projects, University of Edinburgh	Carlos Ferreiro-Rangel Student Representative
Session 4 Chair(s)	Academic & Student perspective panel discussion Richard Nayak-Luke	
11.30 - 11.50	Panel to comprise of speakers from session 3	Speakers from session 3
11.50 - 12.00	Closing remarks from Chemical and Biochemical Engineering perspectives	Esther Ventura-Medina Suzanne Farid